

2005

College of Osteopathic Medicine Program Overview

Nova Southeastern University

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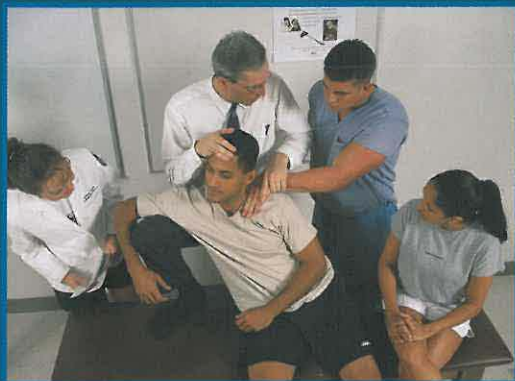
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HEALTH PROFESSIONS DIVISION 2005



osteopathic medicine

college of
osteopathic medicine



HEALTH
PROFESSIONS
DIVISION

TERRY BUILDING

nova southeastern university

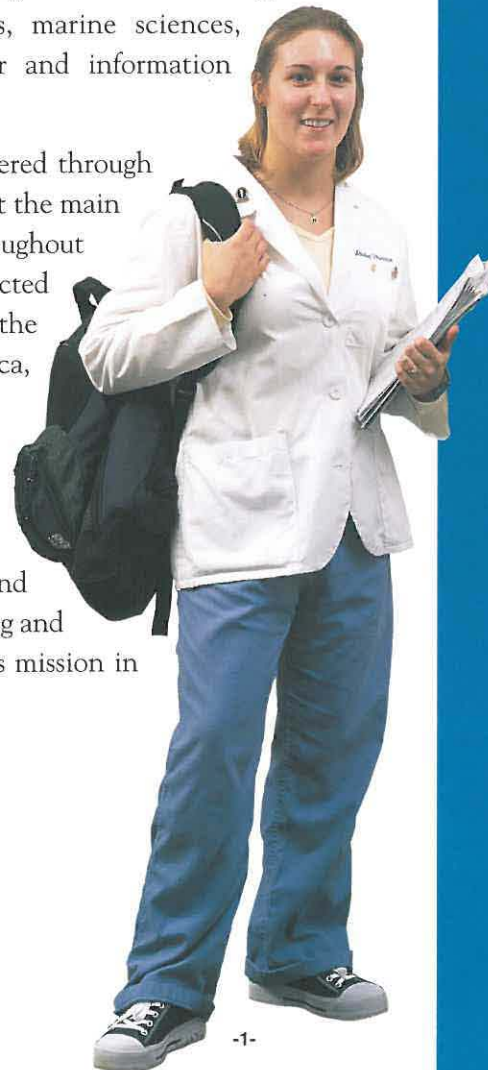
Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the southeast, and with an enrollment of approximately 23,000 students, is the 10th largest in the United States. Situated on a beautiful 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated more than 76,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.



nsu mission statement

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health degree (M.P.H.). The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program and a master of science in nursing (M.S.N.) degree. The college also offers a dual-degree physician assistant program that awards the bachelor of science/master of medical science (B.S./M.M.S.) degrees, and a master of occupational therapy degree (M.O.T.), as well as the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., O.T.D.), physical therapy (Ph.D./P.T., D.P.T.),

and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and Ph.D. in health science degrees—open to midlevel clinicians and allied health



professionals. A vascular sonography program that results in a B.H.Sc. degree is now available as well. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.

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letter from the chancellor



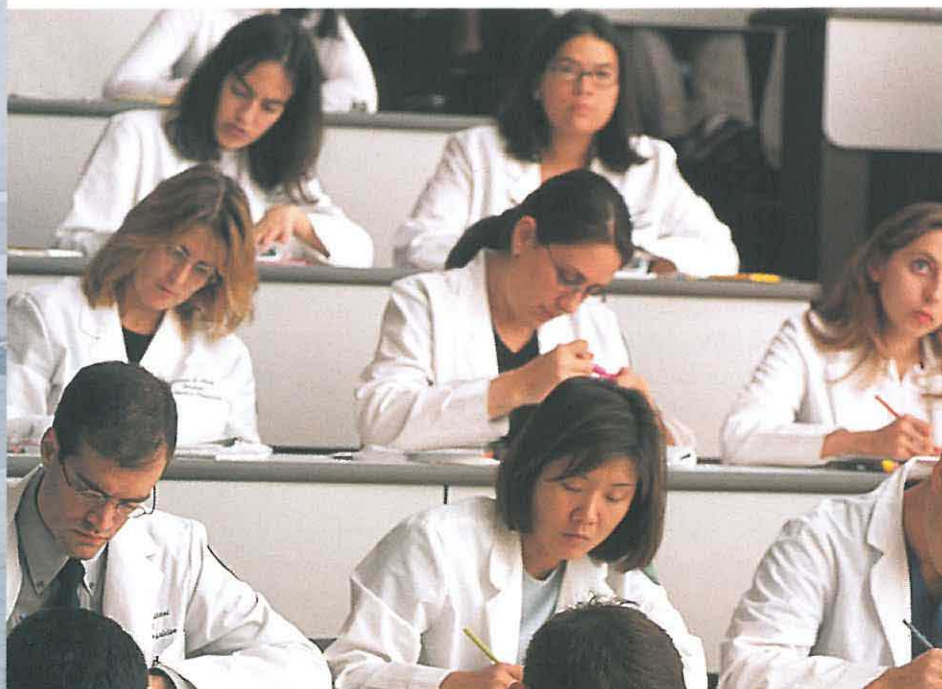
If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions, and by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman". The signature is fluid and cursive, with a large, stylized "F" and "L".

Fred Lippman, R.Ph., Ed.D.
Chancellor



college of osteopathic medicine

If you are considering a career as a doctor of osteopathic medicine, enormous opportunities to practice modern medicine await you. For the osteopathic physician, a patient is much more than a presenting symptom. Each person is a complete human being to be evaluated with consideration to his or her entire background.

The osteopathic model is comprehensive and holistic and demands that its practitioners possess both humanitarian and intellectual qualities. It encourages a broad educational background in both the sciences and the humanities.

Two types of physicians are licensed to practice medicine in all 50 states: the doctor of osteopathic medicine (D.O.) and the doctor of medicine (M.D.). While both types of physicians are trained in all aspects of patient care, D.O.s offer a distinctly holistic approach to medicine.

Osteopathic medicine is a profession that recognizes the relationship between physical structure (musculoskeletal) and organic function. Osteopathic physicians view the human body as an interdependent unit rather than an assortment of separate parts and systems. Osteopathic medicine is distinguished by

- an emphasis on primary care
- use of osteopathic manipulative medicine when indicated
- a tradition of caring for patients in underserved rural and urban areas

While all medical, surgical, and obstetric specialties are represented within our profession, the training of vitally needed family physicians and the drive to reach rural, minority, geriatric, and indigent populations make our program unique.

A dynamic career awaits committed individuals. We invite your inquiries.

FAST FACTS

In 2002, Nova Southeastern University College of Osteopathic Medicine (NSU-COM) further cemented its reputation as a cutting-edge institution when it established the Center for Education and Research in Bioterrorism and Weapons of Mass Destruction (BWMD) Preparedness to serve as a vital education, training, and resource initiative for the health care community and the community at large.

NSU-COM has the lowest in-state tuition of all private osteopathic medical schools.

NSU-COM is one of the few osteopathic medical schools in the country that currently owns a "Harvey" cardiac patient simulator. This amazing teaching tool is able to realistically reproduce both common and uncommon cardiac diseases. Students learn at their own rate and become personally involved in the evaluation, acquiring skills and cognitive information.

NSU-COM established the only D.O.-accredited preventive medicine residency in the United States and the only program that is integrated with an existing M.D.-accredited preventive medicine residency.

nsu college of osteopathic medicine mission statement

We, the faculty and staff members of the NSU College of Osteopathic Medicine, are committed to the uniqueness and importance of our osteopathic philosophy and heritage. Working together, we educate and train future osteopathic physicians who will succeed in meeting the needs of tomorrow's diverse patients in an evolving health care system. We are committed to producing competent, compassionate physicians who are holistic, self-directed, and lifelong learners. This is accomplished by

- **providing medically superior and committed faculty as role models**
- **delivering state-of-the-art and relevant education, training, and research support aligned with the needs of our communities (local, national, and international)**
- **demonstrating quality patient care and education through increased clinical experience**
- **performing ongoing self-evaluations**

We listen to, and consider the recommendations and needs of, our partners in the public and professional communities and the educational needs of our students and residents.

We will continually express the importance of our mission.



letter from the dean



For students pursuing their medical education at Nova Southeastern University College of Osteopathic Medicine (NSU-COM), the matriculation experience has proven to be both challenging and rewarding. By combining the most contemporary teaching modalities with the newest technology, our students are assured

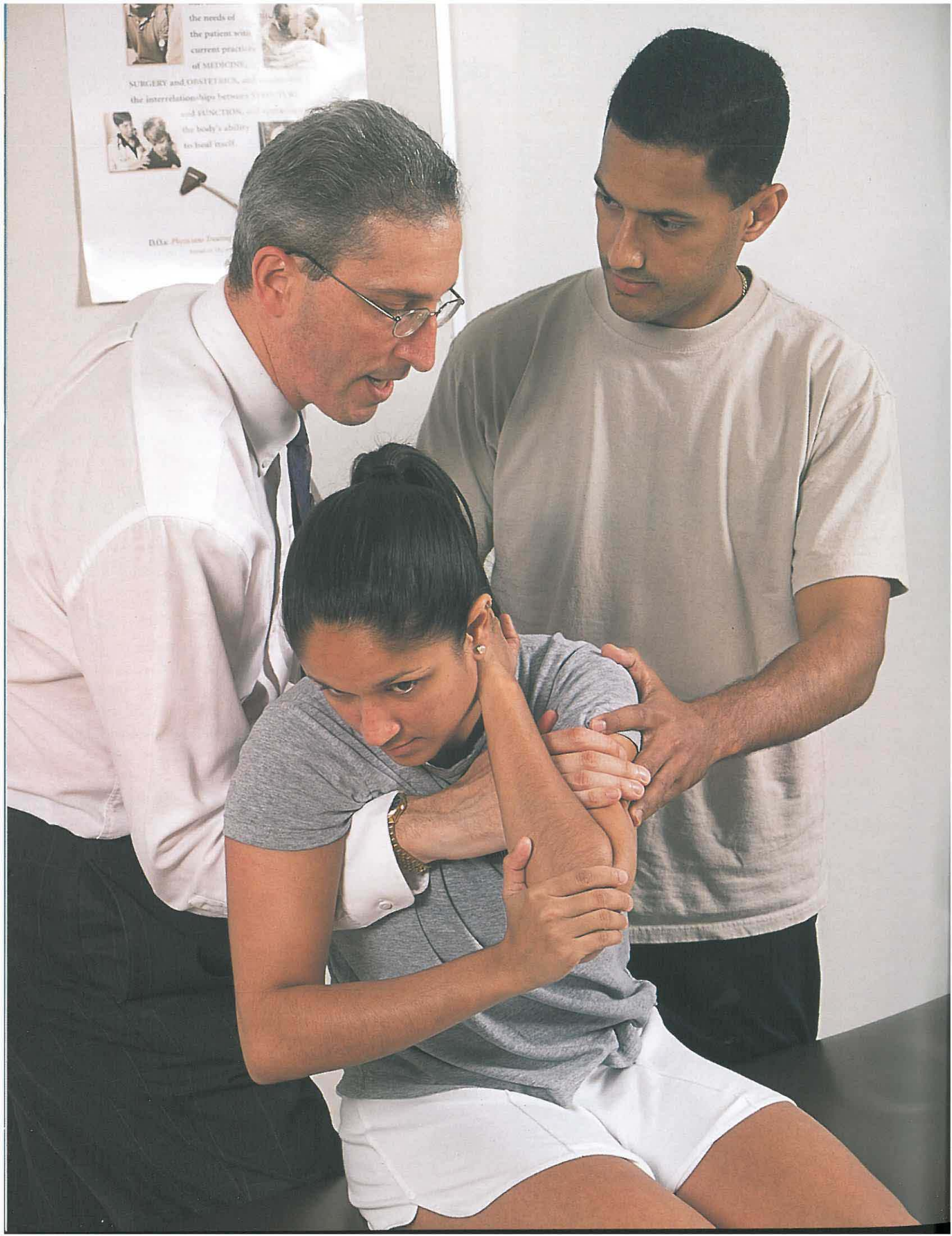
of obtaining the most comprehensive osteopathic medical education possible.

However, while providing a cutting-edge curriculum is important in today's ever-changing medical education landscape, one of the keys to our success is best illustrated by the dedicated faculty members who impart that education to the students. We have a diverse faculty. Our faculty members have many backgrounds, different degrees, various specialties, and wide-ranging educational experiences. Rather than being a detriment, these differences have instead produced a robust educational engine that is driving the college in a very beneficial way—a fact that is reflected in our students' productivity academically, personally, and professionally.

Leading by example and serving as mentors; that is how the NSU-COM faculty brings out the best in our students. This is amply demonstrated by our faculty's caring, compassion, and willingness to devote copious amounts of time to various community activities, as well as local and international medical missions. The faculty's positive impact on our student body is also evidenced by the high level of esteem our students are receiving from outside institutions. As NSU-COM dean, it is deeply gratifying to see how desired our students are by various institutions and programs, and how they are being actively recruited for both clinical rotation positions and postgraduate residency programs.

I truly believe that faculty participation at all levels of academia and the opportunity for faculty to analyze, dissect, and recommend all aspects of our students' education is what's responsible for the implementation of so many educational innovations that have helped boost the college's academic reputation. Thanks to the synergistic energy of our students, faculty members, and staff members, the pursuit of excellence has become a daily reality at NSU-COM.

Anthony J. Silvagni, D.O., M.Sc., Pharm.D., F.ACOFP
Dean, College of Osteopathic Medicine



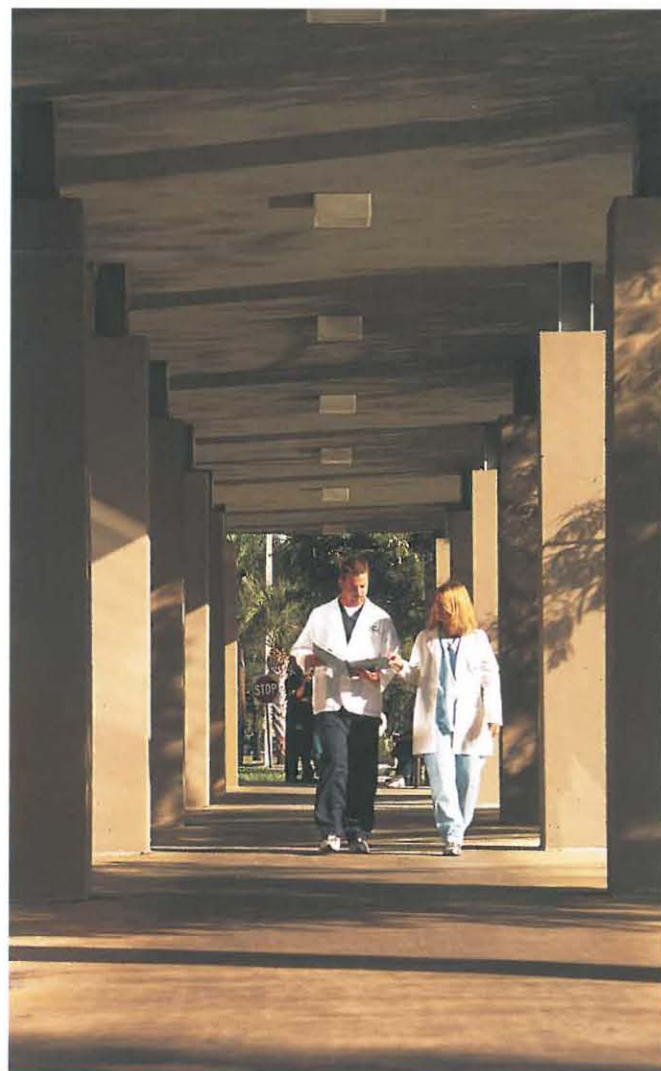
doctor of osteopathic medicine

Course of Study

The doctor of osteopathic medicine (D.O.) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training physicians with an emphasis in primary care. Its design is based on successful academic models, which are carefully developed and integrated.

The unique curriculum provides academic and clinical training that prepares students for the real world of medicine. It will make you more competitive for postdoctoral training positions and more attractive to those interviewing candidates for those positions.

A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience.



The college receives more than 2,000 applications a year, from which only 200 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from successful careers. Entering students have included pharmacists, physician assistants, nurses, teachers, pilots, and engineers.

The Committee on Admissions recommends applicants to the dean on the basis of demonstrated academic excellence, leadership, compassion, and commitment to the osteopathic medical profession.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.

curriculum outline

first year

First Semester Core Courses

ANA 5114	Medical Histology
ANA 5218	Gross Anatomy
BCH 5113	Medical Biochemistry I
FME 5105	Basic Life Support
IDC 5112	Clinical Practicum I
IDC 5211	IGC Preceptorship I
IDC 5505	Ethnocultural Medicine
OPP 5112	O P and P I
PHS 5123	Medical Physiology I

Elective Courses

IDC 5312	Community Service I
IDC 5313	Preclinical Preceptorship I
IDC 5513	Research I
IDC 5612	Guided Study I

Second Semester Core Courses

ANA 5423	Neuroanatomy
BCH 5124	Medical Biochemistry II
IDC 5421	IGC Preceptorship II
IDC 5522	Clinical Practicum II
IMX 5205	Principles of Radiology
MIC 5127	Medical Microbiology
OPP 5222	O P and P II
PHS 5124	Medical Physiology II
PRM 5222	Preventive Medicine and Public Health Preparedness
IDC 5125	Community Medicine/Tobacco Cessation

Elective Courses

IDC 5122	Community Service II
IDC 5213	Research II
IDC 5323	Preclinical Preceptorship II
IDC 5722	Guided Study II

second year

First Semester Core Courses

FMR 6205	Rural Medicine
IDC 6005	HIV Seminar
IDC 6105	Medical Ethics
IDC 6112	Clinical Medicine I
IDC 6212	Hematopoietic and Lymphoreticular System
IDC 6613	Reproductive System
IDC 6215	Cardiovascular System
IDC 6412	Endocrine System
IDC 6413	Respiratory System
IDC 6512	IGC Preceptorship III
IDC 6612	Integumentary System
IDC 6705	Introduction to Complementary and Alternative Medicine
IDC 6911	Clinical Procedures I
OPP 6112	O P and P III
PCO 6112	Principles of Pharmacology
PSY 6112	Psychiatry and Behavioral Medicine
PTH 6113	Principles of Pathology

Elective Courses

IDC 6212	Community Service III
IDC 6213	Research III
IDC 6312	Guided Study III
IDC 6313	Preclinical Preceptorship III

Second Semester Core Courses

FMC 6421	Medical Jurisprudence
FME 6221	Advanced Cardiac Life Support
FME 6321	Ped. Advanced Cardiac Life Support
FMG 6121	Geriatrics
IDC 6023	Nervous System
IDC 6122	Clinical Medicine II
IDC 6221	Clinical Procedures II
IDC 6422	Musculoskeletal System
IDC 6523	Gastrointestinal System
IDC 6722	IGC Preceptorship IV
IDC 6822	Renal/Urinary System
IDC 6905	Preclerkship Seminar
OPP 6422	O P and P IV
SAN 6105	Anesthesiology

IGC—Interdisciplinary Generalist Curriculum
O P and P—Osteopathic Principles and Practice

Elective Courses

IDC 6022	Guided Study IV
IDC 6123	Research IV
IDC 6225	Integration of Biomedical and Clinical Science
IDC 6323	Preclinical Preceptorship IV
IDC 6522	Community Service IV

third year

Core Clinical Rotations

BMP 7108	Psychiatry
FMG 7108	Geriatrics
FMN 7108	Family Medicine—Clinic
FMN 7208	Family Medicine
IMA 7108	Internal Medicine
IMA 7208	Internal Medicine
IMA 7308	Internal Medicine
OBG 7108	Obstetrics/Gynecology
PED 7108	Pediatrics—Ambulatory
PED 7208	Pediatrics—Hospital
SGN 7108	General Surgery
SGN 7208	General Surgery

fourth year

Core Clinical Rotations

FME 8108	Emergency Medicine
FME 8208	Rural Medicine—Ambulatory
FME 8308	Rural Selective—Ambulatory
FMR 8108	Rural Medicine—Ambulatory
IDC 8821	Senior Seminar

Elective Clinical Rotations

BMA 8108	Addiction Medicine
BMP 8108	General Psychiatry
BRC 8108	Board Review
FME 8208	Emergency Medicine
FMG 8108	Geriatrics
FMN 8208	Family Medicine
OPP 8108	Osteopathic Manipulation Medicine
OPP 8148	Osteopathic Principles and Practice Fellowship I

FMR 8208	Rural Medicine
IDC 8108	International Health I
IDC 8118	Integration of Clinical Services
IDC 8208	International Health II
IMA 8108	General Internal Medicine
IMA 8208	The Cardiac Patient Simulator—"Harvey"
IMA 8308	Medical Intensive Care
IMC 8408	Cardiology
IMD 8108	Dermatology
IME 8108	Endocrinology
IMG 8108	Gastroenterology
IMH 8108	Hematology/Oncology
IMI 8108	Infectious Diseases
IMK 8108	Nephrology
IMN 8108	Neurology
IMR 8108	Rheumatology
IMX 8108	Radiology
OBG 8108	Obstetrics/Gynecology
PED 8108	General Pediatrics
PED 8208	Neonatology
PED 8308	Pediatric Subspecialty
PED 8408	Pediatric Emergency Medicine
PED 8508	Pediatric Infectious Diseases
PED 8608	Adolescent Medicine
PED 8708	Pediatric Intensive Care
PED 8808	Pediatric Sub-internship
PTH 8108	Clinical Pathology
PTH 8208	Forensic Pathology
SAN 8108	Anesthesiology
SCV 8108	Cardiovascular Surgery
SGN 8208	Surgical Intensive Care
SNE 8108	Neurosurgery
SOP 8108	Ophthalmology
SOR 8108	Orthopedics
SPR 8108	Proctology
SRP 8108	Plastic/Reconstructive Surgery
STH 8108	Thoracic Surgery
SUR 8108	Urology

admission requirements

Applicants for admission to the first-year class must meet the following requirements prior to matriculation:

1. have a bachelor's degree from a regionally accredited college or university (A minimum of 90 semester hours of acceptable work from an accredited institution may be considered for admission.)
2. have successfully completed
 - a. eight semester hours of each of the following:
 - General biology (including laboratory)
 - General chemistry (including laboratory)
 - Organic chemistry (including laboratory)
 - Physics (including laboratory)
 - b. three semester hours of each of the following:
 - English literature
 - English composition

3. have taken the Medical College Admission Test (MCAT)

These are the minimum academic requirements for admission. Students are encouraged to take additional courses such as embryology, genetics, behavioral sciences, and the humanities.

Preference will be given to students with a cumulative GPA of 3.0 or higher (on a 4.0 scale). However, the dean is empowered to evaluate the total qualifications of every student and to modify requirements in unusual circumstances.

Applications for the MCAT may be obtained online at www.aamc.org, from the college's preprofessional adviser's office, by calling (319) 337-1357, or by writing directly to

Medical College Admission Test
Program Office
2255 North Dubuque Road
P.O. Box 4056
Iowa City, Iowa 52243-4056

MCAT scores must be no more than three years old. This examination, offered twice a year, usually in August and April, evaluates the applicant's knowledge of biology, general chemistry, organic chemistry, reading comprehension, and quantitative reasoning. We strongly recommend that the examination be taken in the spring of the junior year, so that if applicants feel that the test scores are unsatisfactory, they may retake the examination in the fall of the senior year. Only the best set of test scores will be considered.



application procedure

PRIMARY APPLICATION PROCESS

The college participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. AACOMAS takes no part in the selection of students.

Applicants may submit applications electronically through AACOMAS Online, an interactive Web-based application that can be accessed through www.aacom.org. Applicants choosing to submit a paper application may contact AACOMAS directly for an application packet at

AACOMAS
5550 Friendship Boulevard, Suite 310
Chevy Chase, Maryland 20815-7231
(301) 968-4190

Listed below are the necessary steps to complete the primary application process.

The applicant should submit the following materials to AACOMAS:

- completed AACOMAS application
- an official transcript from the registrars of all colleges and universities attended. This must be mailed directly to AACOMAS by the college or university.
- MCAT scores (must be no more than three years old)

The AACOMAS application process may take four to six weeks.

The deadline for submitting an AACOMAS application for NSU-COM is January 15.

SECONDARY APPLICATION PROCESS

Nova Southeastern University requires the completion of a secondary application. Upon receipt of the AACOMAS application, NSU-COM will forward a secondary application to the student.

Listed in the following column are the necessary steps to complete the secondary application process.

The applicant should submit the following materials to Nova Southeastern University:

- a completed secondary application
- a nonrefundable application fee of \$50
- a letter of evaluation from the preprofessional committee, or if such a committee does not exist, three letters of evaluation are necessary (two from science professors and one from a liberal arts professor)
- a letter of evaluation from an osteopathic physician

The deadline date for submitting the secondary application for NSU-COM is March 1. It should be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Osteopathic Medicine
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

INTERVIEW PROCESS

A personal interview is a part of the admission process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant's file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates of the date and time of the interview.

NOTICE OF ACCEPTANCE

Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the student.

foreign coursework

Undergraduate coursework taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign coursework must be evaluated by one of the services listed below. You should contact one of the following:

World Education Services, Inc.
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311
www.wes.org

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400
www.ece.org

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, Florida 33173
(305) 273-1616
www.jsilny.com

It is the applicant's responsibility to have this coursework evaluated. An official evaluation must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Osteopathic Medicine
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905



transfer students

Circumstances may warrant that a student enrolled in an osteopathic college seeks to transfer to another institution. Credits may be transferred from medical schools and colleges accredited by the American Osteopathic Association or by the Liaison Committee on Medical Education (LCME) or from other professional schools if, in the opinion of the dean, these schools have provided coursework comparable to that of the NSU College of Osteopathic Medicine.

1. Transfers from a college of osteopathic medicine to another shall require that the last two years of instruction be completed within the college granting the D.O. degree.
2. Transfers from an LCME-accredited medical school or college shall require that no less than the last 50 percent of instruction be completed within the College of Osteopathic Medicine.
3. Transfer credits shall be given only if the student is in good academic standing in the previously attended college of osteopathic medicine or other medical school.
4. Credit is only given for completed courses with grades of 70 percent (C) or greater.

Anyone wishing to transfer to Nova Southeastern University College of Osteopathic Medicine must meet the following criteria:

1. complete a formal application to Nova Southeastern University College of Osteopathic Medicine Office of Admissions
2. satisfy all admission requirements to NSU College of Osteopathic Medicine, which include submitting official transcripts of all college work (including osteopathic transcripts); MCAT scores; National Board scores, if taken; and letters of evaluation

3. be interviewed
4. be in good standing at the transferring institution, as documented by a letter from the dean of the transferring institution
5. supply one letter of recommendation from a faculty member of the transferring osteopathic institution
6. supply a written statement outlining reasons for request to transfer

Decisions on transfer are made by the dean. The decision will be based on factors that include, but are not limited to, academic record, circumstances leading to the transfer request, available space, and admission standards. The College of Osteopathic Medicine will evaluate each credit and grant that which is appropriate, with total coursework and total tuition reduced appropriately.

Send application and documentation to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Osteopathic Medicine
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905



expenses and financial aid

Students should anticipate spending approximately \$6,300 a year for books, equipment, and supplies and \$13,000 for living expenses for a 12-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans and scholarships are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication: *The NSU Guide to Student Financial Assistance*.

For a copy or information, contact

NOVA SOUTHEASTERN UNIVERSITY

Office of Student Financial Assistance

3301 College Avenue

Fort Lauderdale, Florida 33314-7796

(954) 262-3380 or 800-806-3680

Opportunity for a limited number of part-time work-study assignments is available. However, the demands of a program of professional study limit the number of hours a student can work.

student housing

Numerous apartments, condominiums, and other rental facilities are located near campus. Information concerning housing may be obtained by contacting

NOVA SOUTHEASTERN UNIVERSITY

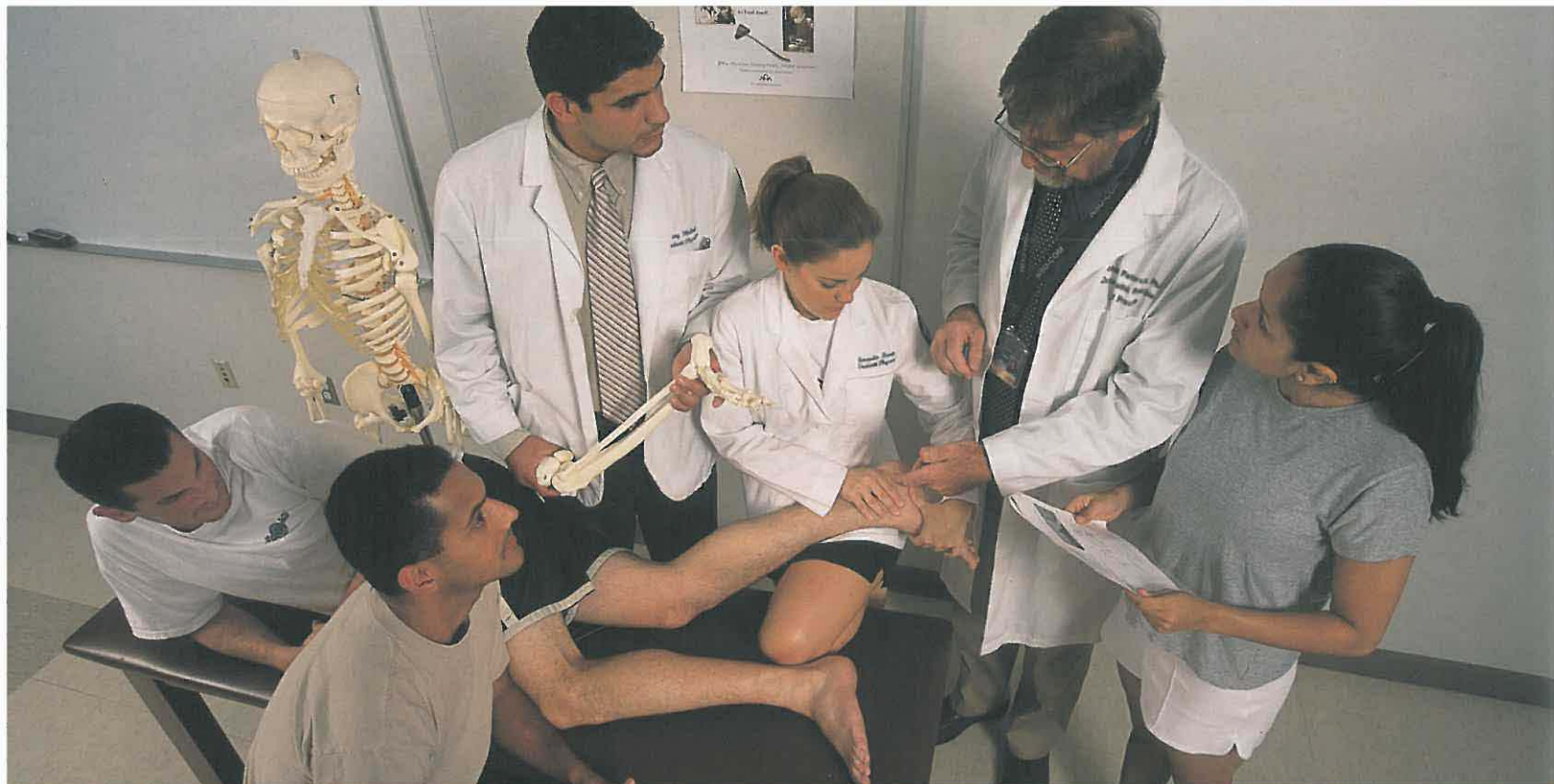
Office of Residential Life and Housing

3301 College Avenue

Fort Lauderdale, Florida 33314-7796

(954) 262-7052





tuition and fees

The anticipated tuition for 2005–2006 (subject to change by the board of trustees without notice) is \$24,430 for Florida residents and \$31,120 for out-of-state students. For the first-year students, a microscope/laboratory fee of \$100 is required. A student activities fee of \$125 and student fees of \$85 are required for each year of the program.

Eligible students must request in-state tuition on the application. For tuition purposes, a student's Florida residency status (in-state or out-of-state) will be determined based on initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in status after initial enrollment registration.

1. **Acceptance Fee—\$750.** This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal. Applicants accepted prior to November 15 will have until December 14 to pay this acceptance fee. Applicants accepted between November 15 and February 16 will have 30 days, and those accepted between February 16 and April 15 will pay the combined acceptance fee and deposit of \$2,000 within 30 days after their acceptance. Anyone accepted on April 16 or later will pay the combined acceptance fee and deposit of \$2,000 within 14 days after his or her acceptance.
2. **Deposit—\$1,250.** This advance payment is due March 15. It will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal.

The first semester's tuition and fees, less the \$2,000 previously paid, are due upon receipt of the NSU invoice. Students will be billed for each subsequent semester. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing four years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.

1 terry administration building

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Allied Health and Nursing
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

2 assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 library/laboratory building

FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 pharmacy and pharmaceutical care center

5 sanford l. ziff health care center

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 dental medicine building

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

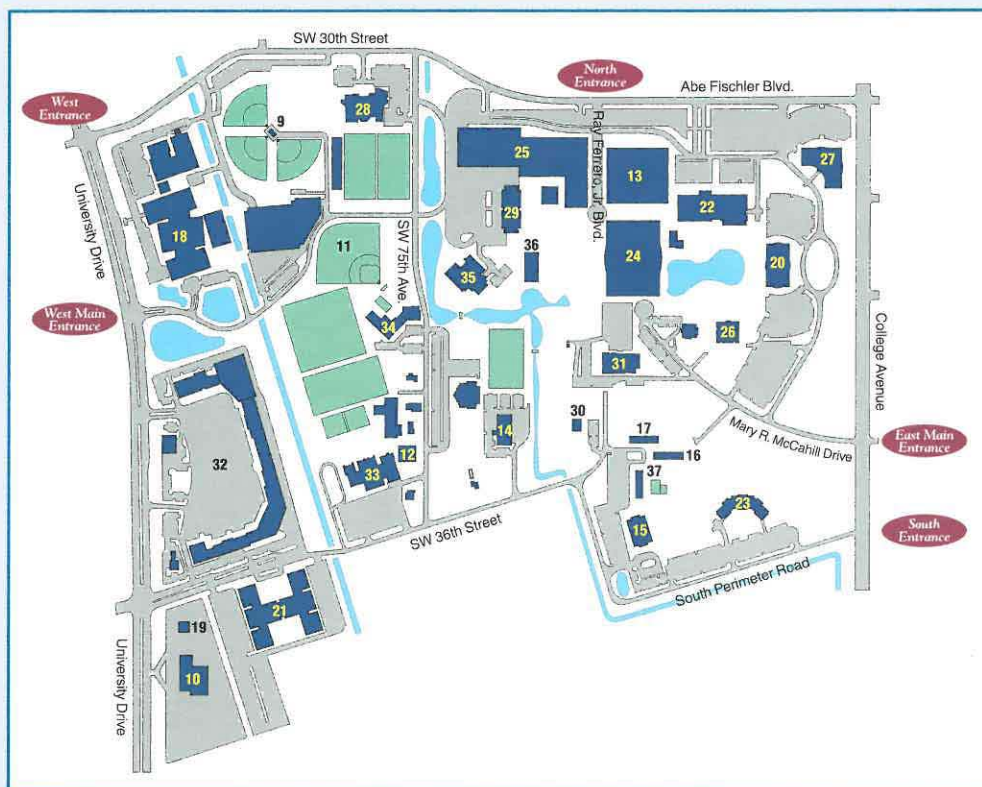
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

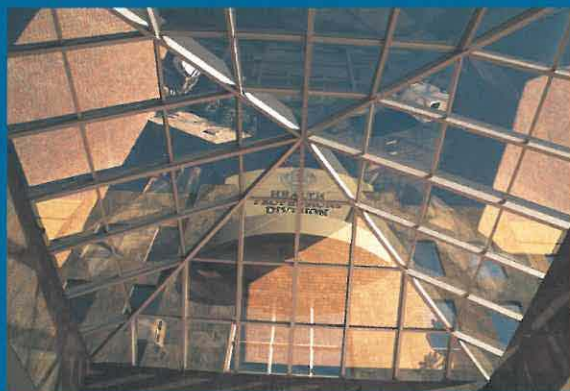
7 parking garage

8 hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Athletics Field	11
Athletics House	12
Carl DeSantis Building	13
Central Services Building	14
Cultural Living Center	15
Farquhar Residence Hall	16
Founders Residence Hall	17
Health Professions Division Complex	18
Hearing and Balance Clinic	19
Horvitz Administration Building	20
Jim & Jan Moran Family Center Village	21
Leo Goodwin Sr. Hall	22
Leo Goodwin Sr. Residence Hall	23
Alvin Sherman Library, Research, and Information Technology Center	24
Library and Main Student Parking Garage	25
Mailman-Hollywood Building	26
Maltz Psychology Building	27
Miami Dolphins Training Facility	28
Parker Building	29
Recreation Complex (RecPlex)	30
Rosenthal Student Center	31
University Park Plaza	32
University School Lower School	33
University School Middle School (Dauer Building)	34
University School Upper (Sonken Building)	35
University School (Sonken Building East)	36
Vettel Residence Hall	37





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